

## *Immigration Institute: Chicago's Final project.*

### **Participants:**

Aaron Becker  
Faisal Mohyuddin  
John Ehresman

### **Schools:**

Evanston Township  
Highland Park High School  
North Lawndale College Prep High School

### **Topics:**

English and Spanish class.

### **Objective:**

Students will be reading portions of Francisco Jiménez's The Circuit: Stories from the Life of a Migrant Child in each of our classes. Students or teacher will select unique chapters to practice and perform as theater piece for other school's students. The assignment includes reading of text, writing of play, rehearsing play, making school exchange visit with student shadowing from 9a-lunch (with that selected class performance).

Each teacher will select one section of class of students for exchange. This should total approximately twenty students. Teachers will secure a full day field trip for this group for two separate trips and will need substitute teachers for coverage while on tour. The final activity could occur during school day or after hours for parents and others to attend.

There will be six visits among students in class, each school hosts 2 groups. A final gathering (hopefully at Northwestern University) will conclude the project. Final meeting consists of complete performance for guests so that the entire selection of the book can be performed in order. Snacks, discussion, and socializing will end the day.

### **Procedure:**

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|--|-------------------------------|
| 1. John's class makes visits to Faisal and Aaron.          | Target date: <b>September</b> |
| 2. Aaron's class makes visits to Faisal and one to John.   | Target date: <b>October</b>   |
| 3. Faisal's class makes visits to Aaron and John.          | Target date: <b>November</b>  |
| 4. All groups make final visit to Northwestern University. | Target date: <b>December</b>  |